



IVESHEAD SCHOOL

Accessibility Plan

May 2025

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Accessibility and Equality Action Plan 2025-2028

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Maximise the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The aims of our school are clearly defined as Respect, Enrich, Succeed.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to the accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including parents, students, governors and staff.

2. Legislation and Guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current practice	Actions to be taken
Maximise access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils. We use resources tailored to the needs of pupils who require support to access the curriculum. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed to ensure it meets the needs of all pupils.	Continue to seek and follow the advice of LA services, such as specialist teacher advisers and health professionals.
Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: - Ramps - Elevators - Disabled parking - Disabled toilets / facilities Review for each individual student	Timetable lessons for disabled students in spaces appropriate to their needs (e.g. Sports Hall B over Sports Hall A which isn't fully accessible) Kerbs, edges, steps to be highlighted with yellow edges for visually impaired students
Improve the delivery of information to	Our school uses a range of communication methods to ensure information is accessible. This includes:	Review presentation of report data to ensure it is accessible for students and parents

pupils with a disability	- Internal signage - Large print resources - Providing appropriate equipment for students with sensory or visual impairment - Exam concessions are applied for when students have a need for adapted papers (e.g. enlarged paper / printed on a coloured sheet)	Obtain parent and student feedback
Ensure accessibility in the new building	The two storey new building has been designed to ensure accessibility. This includes: - An evac chair for each stairwell - Lift - Disabled parking in the additional parking facility - Disabled toilets / facilities Continue to review for each individual student as necessary	Monitor the use of the building to ensure it is fully accessible. Make any changes as necessary.

4. Monitoring Arrangements

This document will be reviewed every three years but may be reviewed and updated more frequently if necessary.

It will be approved by the Trust board

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives
- Special education needs
- Supporting pupils with medical conditions